

# H.O.W.L.

## Helpful looks like:

- When someone has a problem you help them find a solution
- Help those who are hurt or lonely
- Volunteer
- Keep our school grounds clean

## Open-Minded looks like:

- Be curious
- Think of other people's perspectives
- Take risks and try new things
- “Be a fruit loop in a world full of cheerios”

## Welcoming looks like:

- Invite others to play with you
- Say hello to new students
- Give directions to those that need it
- Smile

## Leaders looks like:

- Take initiative
- Always put in your best effort
- Be respectful and responsible
- Never give up

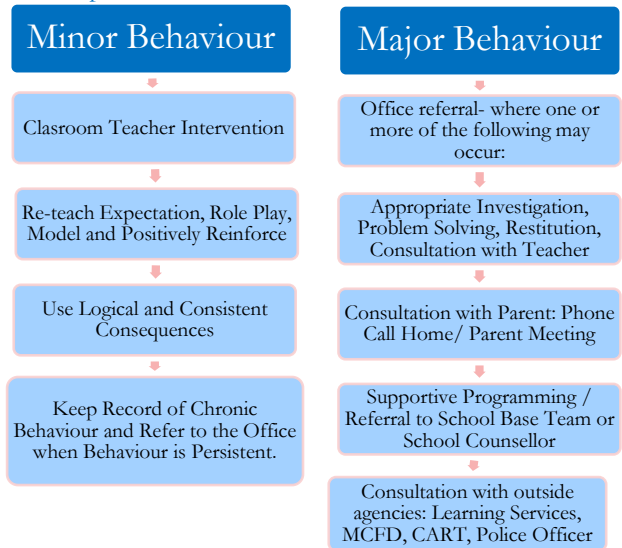


# Levels of Intervention

The child will receive consequences commensurate with his/her age and the severity of the misbehaviour. Consequences will be **restorative**, rather than punitive, wherever possible and appropriate. *Special consideration may apply to students with special needs if they are unable to comply with our code of conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.*

## These are examples only and not an exhaustive list:

**Minor Behaviour:** aggressive play (pushing, hitting, kicking), insulting or offensive language, disruption of learning, excluding others, damaging school or community property. **Major Behaviour:** Repeated occurrence of minor behaviour, bullying, defiance, bringing items to school that create risk, any actions or comments which are racist, sexist, or homophobic.



The BC School Act and the Vancouver School Board of Education Trustees authorize the principal or vice-principal to suspend a student from attendance at school for up to five days. Please note that if there is a violation of a very serious nature, suspension will be immediate. Parents will be contacted by phone and a letter.



# Trafalgar Elementary School Code of Conduct

The purpose of our Code of Conduct is to help provide a safe, caring, and orderly school environment that will enable all students to be successful.

At Trafalgar Elementary we believe that character development through the teaching of positive social skills is paramount to the success of any student. Students are encouraged to **H.O.W.L.** and always strive to be **Helpful, Open-Minded, Welcoming, Leaders.**





## BC Human Rights Code

Our School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law- prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation- in respect of discrimination in accommodation, service and facility in the school environment.

These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including online behaviour) that negatively impacts the safe, caring, and orderly environment of the school and/or student learning.

## Bullying Policy and Definition

At Trafalgar Elementary we believe that all students and staff have the right to work and attend school in a safe, caring, and orderly environment. This environment is characterized by positive relationships between students, staff and parents.

***It is recognized that bullying by anyone (adult or child) has a negative effect on the school climate and therefore is not tolerated at Trafalgar Elementary.***

**Bullying is defined as the following:**  
Bullying & Harassment: Comments or conduct that are unwelcome and often creates an intimidating, demeaning or hostile environment. Bullying is a type of harassment.

**Bullying can be confused with conflict that happens between students; however, bullying can be defined as a repeated action, and/or includes a power imbalance.**

Bullying can (but may not be limited) to the following:

- Physical Bullying: Hitting, kicking, tripping, spitting, pushing, or damaging property.
- Verbal Bullying: Name-calling- insults, teasing, intimidation, homophobic or racist remarks or verbal abuse.
- Social/Emotional or Relational Bullying: Behavioural actions designed to harm a child's reputation or cause humiliation like: lying, spreading rumors, negative facial gestures, playing mean jokes to embarrass or humiliate a child, mimicking a child in a mean way, or encouraging social exclusion of a child.
- Cyber Bullying: Taunting or humiliation through social media sites/internet; cruel websites targeting specific youth, humiliating others while playing online games, verbal or emotional bullying through chat rooms, instant messages or texting, posting photos/videos of other youth on the internet.

\*If a student engages in any of the above-mentioned behaviours the school wide discipline system will be followed and the appropriate level of intervention will be instituted.